

Some people think that several short holidays from school are better, while others think one long summer holiday for the year is better for children.

Discuss and include your own opinion and relevant examples from your experience.

There is an argument about as to the duration of holidays between some people who believe in short breaks and some who want to keep the summer or New Year holidays policy. Although, from the disciplined people's viewpoint, it would be logical ~~which-that~~ students constantly learn school curriculums, it seems that society and families too can teach some important lessons to pupils.

Primarily, long school holidays give children this chance to focus on other activities that correlate more with social skills and their community. These days children have to spend most of their time at school and they do not have any extra time to do engage in other activities like playing, doing sport or even part time jobs. Although students learn many skills in-at school, according to most psychologists playing and doing social activities have significant impacts in-on creating someone's character and their future. The Lasting breaks provide a special situation for children and their parents to plan for doing personal activities while they are not achievable in short ones.

Second, families really need ~~an~~-adequate time to be with each other. Today's life ~~have~~ has immersed parents in work, but when children are on ~~the~~-school holidays, parents have to take a leave in order to so-that entertain their children. It appears that most memorable moments in our life have been created in-on these holidays when we had this chance to be with our parents in a long distance road journey or even in a park next to our home.

In conclusion, while some subjects in school require constant learning processes and long breaks may slow ~~the~~-acquiring knowledge, it would seem that with careful and creative planning, not only can we help students to continue learning but also face them with the real world facts.